

# GCA High School Course Descriptions

## GENOA CHRISTIAN ACADEMY

7562 Lewis Center Road, Westerville, Ohio 43082

Phone: 740-965-5433 Fax: 740-965-8214

[gca@genoachristianacademy.org](mailto:gca@genoachristianacademy.org)

[www.genoachristianacademy.org](http://www.genoachristianacademy.org)

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#### Racial Nondiscriminatory Policy

The Genoa Christian Academy recruits and admits students of any ethnicity, national origin, religion, gender, disability, age and ancestry in the administration of its educational programs and athletics/extracurricular activities. Furthermore, the school is not intended to be an alternative to court or administrative agency ordered, or public school district initiated desegregation. The Genoa Christian Academy will not discriminate on the basis of race, ethnicity, national origin, gender, disability, age and ancestry in the hiring of its certified and non-certified personnel.

# GCA High School Course Descriptions

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## Language Arts

The Language Arts program is designed to inspire lifelong readers and to develop confident communicators. We seek to provide students with an appreciation of literature and to equip them with clear writing skills and oral articulation.

### Language Arts 9

Grade Level: 9  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Language Arts 9 is a course designed to provide students with instruction in reading, analyzing, and writing about literature. Reading and formal essay writing are strongly emphasized. Intensive vocabulary and grammar practice are also a significant part of the LA curriculum, providing students with an integrated learning experience. The readings for LA 9 include a variety of texts from many different literary genres, and cover a wide range of subjects. Some specific readings for this grade level include Harper Lee's *To Kill a Mockingbird*, Shakespeare's *Romeo and Juliet*, and Homer's *The Odyssey*. In addition to teacher-assigned readings, students are expected to be reading books of their choice outside of class. They will complete four book reviews over the course of the year (one per quarter) based on reading done outside of the classroom.

### Language Arts 10

Grade Level: 10  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Language Arts 10 is a course designed to provide students with instruction in reading, analyzing, and writing about literature. Reading and formal essay writing are strongly emphasized. Intensive vocabulary and grammar practice are also a significant part of the LA curriculum, providing students with an integrated learning experience. The readings for LA 10 include a variety of texts from many different literary genres, and cover a wide range of subjects. Some specific readings for this grade level include, but are not limited to, Elie Wiesel's *Night* and Shakespeare's *Julius Caesar*. In addition to teacher-assigned readings, students are expected to be reading books of their choice outside of class. They will complete four book reviews over the course of the year (one per quarter) based on reading done outside of the classroom.

*Note: Honors Language Arts 10 is available for qualified students.*

## Language Arts 11—American Literature

Grade Level: 11  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Language Arts 11 is a course designed to provide students with instruction in reading, literary analysis, and writing, while focusing specifically on American literature. Students will examine literature in the context of American history, beginning with the works of early American settlers and moving toward modern American literature. The readings for LA 11 include a variety of texts from various literary genres and styles, such as journals and historical documents, and cover a wide range of topics. Specific readings for this year include: *The Scarlet Letter*, *The Red Badge of Courage*, *The Great Gatsby*, and *Hiroshima*. In addition to teacher-assigned readings, students will be participating in a yearlong author study, which will afford them the opportunity to conduct an in-depth study of the works of an American author (classic or modern) over an extended period of time.

*Note: Honors Language Arts 11 is available for qualified students.*

## Language Arts 12—British Literature

Grade Level: 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Language Arts 12 is a course designed to provide students with instruction in reading, literary analysis, and writing. Students taking this course study British Literature in chronological progression from the Anglo-Saxon Era through the Postwar Era. The readings for LA 12 include a variety of texts from various literary genres and styles, and cover a wide range of topics. Specific readings for this year include: *Beowulf*, *Othello*, *Pride and Prejudice*, and *Great Expectations*. In addition to teacher-assigned readings, student will be participating in a yearlong author study, which will afford them the opportunity to conduct an in-depth study of the works of their chosen author over an extended period.

*Note: Honors Language Arts 12 is available for qualified students.*

## Creative Writing (elective)

Grade Level: 9, 10, 11, or 12  
Course Length: Semester, 1 period, 5 days/week  
Credits: .50

The Creative Writing course allows students to develop their creative writing skills in an environment that fosters encouragement and feedback from all participants. Assignments include descriptive pieces in different genres including creative nonfiction, poetry, drama, and short stories. Students also will learn ways to generate ideas for writing.

## **Mathematics**

By studying mathematics, we learn that even in a complex, seemingly confusing world, God has created structure and order. Mathematics helps us to develop a process of thinking, an approach to problem solving and a method to reason and analyze relationships, which provides us with a framework for functioning and making connections in our world.

### **Algebra I**

Grade Level: 9  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-30X IIS calculator required, TI-Nspire CX calculator recommended

Algebra I will prepare students for the study of higher mathematics. Students will develop an understanding of the symbolic language of mathematics. They will learn how to use the rules of arithmetic to solve a variety of equations and how to draw and use graphs of different functions. Algebra I also includes some statistics and probability.

### **Geometry**

Grade Levels: 9, 10  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-Nspire CX calculator  
Prerequisite: Algebra I

Geometry includes engaging applications to bring mathematics to life. Hands-on activities and group work promote active learning. Students will learn the relationships of triangles, quadrilaterals, polygons, and circles. They will also learn to reason mathematically, write proofs, and construct geometric relationships using a variety of tools. Coursework will engage students to visually transform shapes for use in concrete applications.

### **Algebra II**

Grade Levels: 10, 11  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-Nspire CX calculator  
Prerequisite: Algebra I and Geometry

Algebra II expands the foundational facts, concepts and skills of Algebra 1. By the end of Algebra II, students will have a strong understanding of quadratic, polynomial, radical, exponential, logarithmic, and rational functions. They will also be introduced to concepts in conic sections, sequences and series, probability and statistics, matrices, and trigonometry. After completing Algebra II, students will be placed in Pre-calculus or another high-level math class, depending on their performance and college goals.

## **Financial Algebra and Statistics**

Grade Levels: 11, 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-30X IIS calculator required, TI-Nspire CX calculator recommended  
Prerequisite: Algebra I, Algebra II and Geometry

Financial Algebra and Statistics is an applications-oriented course covering college preparatory mathematics including algebraic equations, geometry, logic, measurement, numeration systems, probability and counting techniques, problem solving, real number system, sets, statistics, and financial applications. Students will find patterns, make conjectures, extrapolate from known situations to unknown situations, and better understand how mathematical topics are interrelated. Students will use problem-solving strategies, mathematical analysis and data in real-world financial contexts. Students will deepen their understanding of statistics and probability using real-world applications, building on their knowledge of quadratic, radical, rational, exponential, and logarithmic functions.

## **Pre-Calculus**

Grade Level: 11, 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-Nspire CX calculator  
Prerequisite: Algebra I, Algebra II, and Geometry

Pre-calculus consists of those subjects, skills, and insights needed to understand calculus. It includes arithmetic, algebra, coordinate geometry, trigonometry, and, most of all, functions—the general concept as well as specific functions. Students come to this course familiar with basic arithmetic, algebra and geometry. This course builds on all of their previous mathematical knowledge and experience.

## **Calculus**

Grade Level: 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-Nspire CX calculator  
Prerequisite: Algebra I, Algebra II, Geometry and Pre-Calculus

Calculus is the mathematics of change, of calculating problems that are continually evolving. Students learn to break such problems into infinitesimal steps, solve each of those steps, and add all the results. Rather than doing each step individually, calculus allows these computations to be done simultaneously. This course covers both differential calculus and integral calculus.

*Note: Honors math courses are available for qualified students in Grades 10–12.*

## **AP Calculus\***

Grade Level: 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Required: TI-Nspire CX calculator

An interactive text, graphing software and math symbol software combine with the exciting online course delivery to make Calculus an adventure. This course is designed to prepare the student for the AP Calculus exam given in May. With continuous enrollment, students can start the course and begin working on Calculus as early as spring of the previous year! An Advanced Placement (AP) course in calculus consists of a full high school year of work that is comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning. Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation, as measured by the results of an AP examination or other criteria. *Prerequisites: Algebra I, Geometry, Algebra II, Pre-Calculus or Trigonometry/Analytical Geometry.*

*\*Offered online. Additional book fee.*

## **Science**

Students will explore God's creation of the universe, life, technology and the interaction of natural systems. Using the scientific method, with hands-on experiments, students will deepen their understanding and application of science. Specific emphasis is focused upon giving students critical-thinking skills to enable them to effectively discern how to evaluate secular scientific claims and dogma in light of biblical truth.

### **Physical Science**

Grade Level: 9  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Physical science is primarily a content course in which students learn a great deal about science laws, systems, and vocabulary. Students will also learn to use scientific processes and skills. Through interactive classroom instruction, hands-on learning, projects and field study, students will gain an understanding of energy and motion, and the nature and diversity of matter.

*Continued on the next page.*

## **Biology**

Grade Level: 10  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Biological content is made relevant to students through engaging real-world contexts. A vast array of lab experiences builds strong inquiry skills. Topics covered include: Ecology, Cells, Genetics, Biological Diversity, Bacteria, Viruses, Protists & Fungi, Plants, Invertebrates, and Vertebrates.

## **Chemistry**

Grade Level: 11  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Chemistry includes real-world applications that reveal the impact of chemistry on students' lives. Students learn through engaging inquiry skills, differentiated instructional strategies and integrated technology. Topics covered include: The Science of Matter, Formation of Compounds, Chemical Reactions and Equations, Completing the Model of the Atom, and The Chemistry of Life.

## **Physics**

Grade Level: 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Physics is the study of transformation of energy. This course covers a wide range of topics such as motion, light, sound and heat. Much of the course work includes application to real-world situations. The course is a general preparation for those who plan to pursue post-secondary educational experiences.

## **Robotics/Applied Science**

Grade Level: 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

In this course, Lego Robotics EV3 kits are used to teach building techniques, programming, and design concepts. We start out with the most basic machine and gradually build it up through many stages of operational evolution and programming complexity. Eventually students will create a machine that can carry out a chain of functions. Then we will build more complex projects included in the kit to demonstrate multi-operational machines. At the close of the course, students will have the opportunity to design, build and program a robot of their own.

*Note: Honors science courses are available for qualified students in Grades 10–12.*

## **History/Social Studies**

The History and Social Studies program provides students with an overview and understanding of major historical world and national events. In an integrated Christian curriculum, students consider God's sovereign plan in relationship to human history and events. Our students are challenged with higher-level thinking: analyzing, evaluating and synthesizing historical facts and information in line with a biblical perspective.

### **World History**

Grade Level: 9  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

This is a survey of world history with a concentration on modern times and current events. Through reading, research, engaging discussions, and various creative hands-on projects, students will master historical facts and analyze historical events through a Christian worldview. Students will study our world's current political and social events and consider their role on the world stage of current events.

### **U.S. History**

Grade Level: 10  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

This course presents the rich saga of American history after the Civil War. Students learn to understand the connections between recent events and issues through vivid narratives, maps, charts, and graphs, as well as through research and engaging discussions.

### **U.S. Government/Civics**

Grade Level: 11  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00 (*This course meets the Ohio Financial Literacy requirement for graduation.*)

This course teaches students the knowledge and skills needed to be effective, active citizens. It also encourages an appreciation for the American political system and fosters a willingness to take part in American democracy. This course provides an understanding of the interrelationship between democracy and the free enterprise system.

### **Psychology**

Grade Level: 11  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

In this course we will survey the science of psychology from its beginnings to current topics and research. Students learn from many case studies, labs and discussion topics. Sample chapter headings are Infancy and Childhood, Altered States of Consciousness, Motivation and Emotion, Theories of Personality, Therapy and Change, etc. We will use typical instructional methods such as lecture, small-group projects/discussions, labs and survey testing

## **Geography: Contemporary Global Studies**

Grade Levels: 11,12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

The dynamics of global interactions among nations and regions present issues that impact all of humanity. Contemporary issues have geographic, political, economic, social, and historical components. This course will provide an opportunity for students to use their social studies skills and methods to explore how current global dynamics are impacted by physical environment, human geography, 21st century communication, and globalization. Students can expect a variety of different instructional approaches, including the use of various types of texts, primary and secondary sources, the use of technology, and class discussion.

## **AP U.S. History\***

Grade Levels: 11, 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

This challenging course is designed to provide a college-level experience and prepare students for the AP exam in early May. Over two 18-week semesters, the students are engaged in a wide variety of activities, with substantial emphasis on interpreting documents, writing analytical essays, and mastering factual content. Issues of American identity, diversity, religion and culture are examined. Economic transformations, the development of political institutions and reform movements are evaluated. War, slavery, and demographic changes are assessed. Globalization and environmental issues are analyzed. These themes appear consistently in the course as the student journeys through broader course topics such as colonial and antebellum life, civil war and reconstruction, the gilded age and on to modern America.

*Prerequisite: Successful completion of World History is strongly recommended.*

## **AP U.S. Government\***

Grade Levels: 11, 12  
Course Length: Semester, 1 period, 5 days/week  
Credits: 0.50

“Lights, Camera, Action” ... Prepare to study the intricacies of the American Political Culture. The script is written and the actors participate daily in the drama of American politics. You will be “on location” to delve into primary source documents. You will go behind the scenes with stars such as the President, Congress people, and Supreme Court Justices. You will research the roles of the media, political parties, interest groups, states, candidates, bureaucracy, and the public in the governmental process. Finally, you will witness the large-scale production of policy building in the areas of economic/social policy, foreign policy and public administration.

*Prerequisite: Successful completion of American History is strongly recommended.*

## **AP Macroeconomics\***

Grade Levels: 11, 12  
Course Length: Semester, 1 period, 5 days/week  
Credits: 0.50

You have been called upon to assist the leader of the Macro Islands who is running for reelection next year. The economy is in shambles, and you need to come up with some feasible solutions. This will not only help the people of the Macro Islands but will also ensure a victory for your employer. You were hired over the Internet and received a first-class ticket to the Macro Islands where you can learn first-hand about the situation. You arrive at Pineapple Airport in the middle of the day and are met by a man with a briefcase who is holding a sign with your name on it. You approach the man and introduce yourself. "I'm Mr. Scarcity," he says. "I'll be your guide as you learn about the economic situation of the islands. You need to learn everything you can about both macroeconomics and our Macro Islands for your presentation to our island leader in May." (*Your AP Exam.*)

*\*Offered online. Additional book fee.*

*Note: Honors social studies courses are available for qualified students in Grades 10–12.*

## **Bible**

The primary goal of our Bible courses is to make the Word of God more meaningful in the lives of our students. Going beyond factual knowledge of the Scriptures, we hope to see wisdom and understanding imparted unto every student's life with the guidance of the Holy Spirit. Character development, prayer, Bible memory work and practical lessons, enable students to grow in faith and equip them to make good decisions.

Each quarter, our high school students dedicate at least two hours of volunteer service to the community. These service hours are credited toward their Bible grade. The type of service varies, but may include volunteering at a local mission, collecting food items, collecting clothing, assisting community members with yard work or household chores, sorting and/or distributing clothing or food at local community ministry centers, picking up trash at a local park, etc. Each year students take a Bible course for 1.0 credit.

## **A Survey of the Old Testament**

Grade Level: 9  
Course Length: 1 Semester, 1 period, 5 days/week  
Credits: 0.50

This survey course is intended to give high school students an overview of each of the 39 books of the Old Testament, providing basic information as students are guided through exercises, discussions, and enrichment activities. A strong emphasis in this course is helping students see the "big picture" perspective as they study how God has worked through His people to carry out His plan of salvation.

## **A Survey of the New Testament**

Grade Level: 9  
Course Length: 1 Semester, 1 period, 5 days/week  
Credits: 0.50

This course is intended to give high school students an overview of each of the books in the New Testament. Students are guided in exercises, discussions, and enrichment activities to give them a solid understanding of each New Testament book.

## **The Life of Christ/Mastering Bible Study**

Grade Level: 10  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.0

This comprehensive study of the life of Christ introduces Jesus and the writers of the four gospels—Matthew, Mark, Luke, and John. The study walks students through a chronology of the events in Jesus' life, death, and resurrection, with application questions, personal assignments for home, classroom, and small group discussions, and hypothetical case studies.

## **Let God Be God**

Grade Level: 11  
Course Length: 1 Semester, 1 period, 5 days/week  
Credits: 0.50

This course is a study of the nature and characteristics of God. It is designed on the premise that the more we know and understand God through a careful study of His Word, the greater will be our personal challenge to maintain a right relationship with Him. Emphasis is on allowing students to wrestle with questions they frequently ask in a framework that draws the answers from Scripture. The workbook compliments the text and guides students into personal application in their daily lives.

## **Life-Shaping Decisions**

Grade Level: 11  
Course Length: 1 Semester, 1 period, 5 days/week  
Credits: 0.50

Based on a biblical concept of career stewardship, students are challenged to build their career plans wisely and faithfully. This course will help them to discover their talents, understand important principals of decision-making, determine the will of God for their careers and apply biblical values to career planning. A key objective is for students to construct a post-high-school plan of action that reflects knowledge gained through the course and its application through guided exercises.

## **Understanding the Times**

Grade Level: 12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.0

This class will help students clearly understand the tenets of the Christian worldview and how it compares with the tenets of other leading worldviews of our day: Islam, Secular Humanism, Marxism, New Age, and Postmodernism. Some of the issues covered include: abortion, apologetics, the arts, biotechnology, critical thinking, cults, euthanasia, leadership, radical environmentalism, radical feminism, the problem of evil, religious pluralism, scriptural reliability, and more.

## **Chapel**

Grade Levels: 9, 10, 11, 12  
Course Length: Year, 1 period, 1 day/week  
Required: Bible, CSB

In addition to our Bible courses, students participate in weekly Chapels. Chapel is designed to allow students to encounter God's presence and respond to His leading in their lives. Students lead worship in Chapel through Praise Band, and guest speakers are invited to share relevant messages.

## **Performing Arts**

At GCA, students develop their artistic abilities through instruction and performance opportunities. Students use their talents to honor and praise the Lord while learning how to make every expression of their talent an act of worship. Students also develop social skills and make lasting friendships as they work cooperatively with one another. The Performing Arts program at GCA has a stellar reputation for developing student talents. Students in these performance courses, as part of their grade, are expected to practice, rehearse, and give concerts outside their regular class time.

## **Band**

Grade Levels: 9, 10, 11, 12  
Course Length: Year  
Credits: 0.70

Students will be exposed to a multitude of music styles while working in the *Essential Elements for Band* series. Emphasis is on sight-reading, music theory, playing in an ensemble, and instrument proficiency.

## **Choir**

Grade Levels: 9, 10, 11, 12  
Course Length: Semester  
Credits: 0.70

Students who have a desire to sing may elect to participate in the Mixed Choir. In this class, attention is given to, but not limited to, sight-reading, tonal memory, rehearsal techniques, vocal technique and four-part vocal divisions. Various concerts, including a concert and talent show, highlight the choral opportunities.

## **Drama**

Grade Levels: 9, 10, 11, 12  
Course Length: Semester  
Credits: 0.50

This course will be an overview of basic theatre concepts. Students will learn basic skills and fundamentals such as character development, stage movement, vocal techniques, and improvisation. Students will have multiple performance opportunities in class and on stage to perfect these skills. Student will participate in the fall talent show and/or have the opportunities to audition for the annual spring musical.

## **Visual Arts**

Our visual arts program inspires students to see and appreciate God's design and beauty in all creation. Each class focuses on the elements and principles of design (color, line, pattern, shape, texture and value.) Different artists, styles and techniques are introduced and discussed. Students create a variety of original works using multiple mediums.

### **Traditional and Digital Art**

Grade Levels: 9, 10, 11, 12  
Course Length: 1 Quarter, 1 period, 5 days/week (subject to change)  
Credits: 0.25

Students will explore different media and approaches to art, including drawing, painting, printmaking, mixed media, sculpture, computer coding and more. Students in this course will have the opportunity to experiment with various techniques under guided instruction. Students will also be introduced to important artists and movements in art that have influenced art history. Students will participate in art critiques and will learn how to talk about art, and how to grow as an artist. Students will learn about art both in the classroom and outside of the classroom through field trips and special projects, including an introduction to video game creation.

### **Introduction to Photography\***

Grade Levels: 9, 10, 11, 12  
Course Length: 1 Quarter, 1 period, 5 days/week (subject to change)  
Credits: 0.25

Students will learn the basics of photography, through both film and digital media. Students will learn about the fundamentals of photography including aperture, shutter speed, ISO, and the properties of light. Students will gain an understanding of the manual settings on a camera, and will learn how to create well-crafted pictures. Students will learn about the history of photography, and will have the opportunity to use historic photographic techniques through creating their own pinhole cameras, and cyanotype printing. Students will also learn about contemporary photo techniques in digital photography as well, and will be introduced to Adobe Photoshop and photo editing.

## **Digital Art/Animation**

Grade Levels: 9, 10, 11, 12  
Course Length: 1 Quarter, 1 period, 5 days/week (subject to change)  
Credits: 0.25

Students will learn to use the visual arts to communicate a message to an audience. Students will learn foundational design principles including balance, proportion, dominance, and unity. Students will learn about composition, contrast, color, and typography as well. Students will participate in a logo design workshop and learn the basic principles of creating a brand. This course offers an introduction to multimedia development and animation. Students will use various selection tools and special effects to create original projects. Students will learn about how to draw ideas and translate them into computer programs. Student will learn how to see with a designer's eye and how to combine form with function.

## **Yearbook Design\***

Grade Levels: 9, 10, 11, 12  
Course Length: 1 Quarter, 1 period, 5 days/week  
Credits: 0.25

Students will learn about creative yearbook design. They will discover techniques of page layout, such as use of white space, size of text, color schemes, ethics with subject matter, and more. Participants will take photographs and help create the actual school yearbook.

## **Theatrical Stage Set Design\***

Grade Levels: 9, 10, 11, 12  
Course Length: 1 Quarter, 1 period, 5 days/week  
Credits: 0.25

Select students will use artistic concepts and principles to plan and create the stage set for GCA's spring musical. This hands-on experience will show students how to bring a theatrical story to life through effective stage and set design.

\*Based on interest.

## **Family and Consumer Science\***

### **Family and Consumer Science**

Grade Levels: 9, 10, 11, 12  
Course Length: Semester, 1 period, 5 days/week  
Credits: 0.50

Students will receive instruction on sewing, money management and interpersonal communication. Field trips will be taken to allow students to utilize skills they have learned in this course.

## Personal Finance

Grade Level: 9, 10, 11, or 12  
Course Length: Semester, 1 period, 5 days/week  
Credits: .50

Students will develop awareness and skills in personal financial management in the following areas: savings and investing, credit and debt, budgeting, career choices, insurance and identity protection, real estate and mortgages. Students will complete in-class and homework assignments related to these topics.

\*Based on interest.

## Foreign Language

With a globalized society and culturally diverse nation, knowing a foreign language is becoming essential. Our foreign language program instills in students a Biblical worldview and a heart for missions.

### Spanish 1

Grade Level: 8/9  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Spanish I presents the basics of the Spanish language as it is spoken in Latin America. Students will learn conversational skills and an understanding of grammatical concepts. Students will learn basic vocabulary, tenses, pronunciation rules, and basic syntactical structures. Audio-visual demonstrations, group learning, and the gradual use of Spanish by the instructor will reinforce conversational skills.

### Spanish 2

Grade Level: 9/10  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Prerequisite: Spanish 1

Spanish 2 is a continuation of Spanish 1. Students enhance their conversational skills and understanding of grammatical concepts as they strive toward mastering the Spanish language. *Students must pass Spanish 1 prior to taking Spanish 2.*

### Spanish 3

Grade Level: 10/11  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Prerequisite: Spanish 1 & 2

Spanish 3 is a continuation of Spanish 1. Students enhance their conversational skills and understanding of grammatical concepts as they strive toward mastering the Spanish language. *Students must pass Spanish 1 and 2 prior to taking Spanish 3.*

## Spanish 4\*

Grade Level: 11/12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00  
Prerequisite: Spanish 1, 2 & 3

Spanish 4 is a continuation of Spanish 3 with more emphasis on conversation and ease of speaking, expanded vocabulary as well as a review of grammar. Students will have opportunities to give presentations to their peers. This class is also designed to prepare students for the CLEP exam, which may allow students to test out of college Spanish. *Students must pass Spanish 1, 2 and 3 prior to taking Spanish 4.*

*Note: Honors Spanish 4 is available for qualified students.*

## Chinese 1\*

Grade Levels: 9–12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

This beginning level course is aligned to the national Foreign Language standards and will introduce students to a variety of areas of Mandarin Chinese (Simplified). In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on proven methods of foreign language instruction. Throughout the five units of material (Introduction to Chinese, Greetings, Calendar, Weather, Time), students learn to express themselves using an ever increasing vocabulary. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. *Chinese 2 and 3 are also available.*

## French 1\*

Grade Levels: 9–12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Students will gain basic listening, speaking, reading, and writing skills through activities based on proven methods of foreign language instruction. Throughout the five units, students learn to talk about themselves and others, describe their surroundings and use numbers for dates and time. Many irregular verbs are introduced in the present tense. Simple grammatical structures are practiced with a variety of learning styles in mind. Some complexity to grammar is begun to be introduced in this course. Culture is presented throughout the course to help students understand the context of the language. *French 2 and 3 are also available.*

## German 1\*

Grade Levels: 9–12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

Students start by learning introductions, greetings, and the days of the week, words and phrases to find out information, vowel pronunciation, and how to use articles, plurals, and noun/adjective agreement with gender. They will begin to incorporate their new vocabulary in various sentence patterns and build comprehension skills, increase their fluency, practice counting and simple math, learn to form plurals with greater accuracy, use finite verbs, form questions, and begin to use the accusative case. *German 2 and 3 are also available.*

## Latin 1\*

Grade Levels: 9–12  
Course Length: Year, 1 period, 5 days/week  
Credits: 1.00

There is a reason “all roads lead to Rome.” Maybe it is because Romans built much of the ancient world’s highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves as they take their first steps on a lifelong journey of discovery. Students improve their command of the English language by studying Latin. Students also gain a better understanding of today’s laws and culture by getting into the Roman mind. The purpose of this course is to give students a foundation in Latin grammar and vocabulary. *Latin 2 and 3 are also available.*

*\*Offered online. Tuition and book fees apply.*

## Health

Grade Levels: 9, 10  
Course Length: Semester, 1 period, 5 days/week  
Credits: 0.50

GCA’s Health Course uses a Biblically based and scientifically sound curriculum. Students will gain an understanding of how the human body functions. Students will be encouraged to promote physical, emotional, intellectual, social, and spiritual health in their personal lives. Through active class discussions and assignments, students will develop a healthy personal approach to life events. Students will engage in topics such as physical development, social interaction, alcohol and drug use, disease prevention, eating disorders, and healthy eating and exercise habits. Students will learn how to develop and implement a healthy diet and the value and implementation of exercise.

## Physical Education

Physical education is a planned program of personal movement experiences that both develop the body and foster intellectual, decisional and creative growth in harmony with goals of Christian education. The curriculum focuses on motor skill development, expressive play, health fitness, physical movement concepts, and discipleship in a Christian lifestyle. The educational process seeks to develop competency, understanding, and commitment in and about health fitness, motor proficiency, and physical movement.

Grade Levels: 9–12  
Course Length: Semester, 1 period, 5 days/week  
Credits: 0.25  
Required: PE Attire

Students participate in a variety of athletic activities to facilitate the development of motor skills, coordination and physical fitness. Students are encouraged to display Christ-like attitudes, fairness, honesty, respect, and kindness to others. Current Physical Education offerings include: Fencing, Self-Defense, Basketball, Fitness, and Soccer. NOTE: *Students must take two semesters of PE to receive the ½ unit required to graduate.*

## **College Credit Plus**

Ohio's College Credit Plus program allows high school students to earn college credit and/or high school graduation credit through the successful completion of college courses. The purpose of the program is to promote rigorous academic pursuits and expose students to options beyond the high school classroom. College-ready students who are approved by GCA and approved for funding through the ODE may take a specified number of college credit hours for free if all criteria and deadlines are met.

Students interested in College Credit Plus must be accepted by the college/university they wish to attend and be seriously interested in pursuing college-level course work. Each college/university has its own un-weighted GPA and standardized test minimums. Students and parents must work together to apply for participation in the program and for funding. Students and parents must attend the College Credit Plus Information Meeting. College courses taken for high school credit appear on the high school transcript and college transcript.

## **Advanced Placement Courses**

Genoa Christian Academy will offer Advanced Placement (AP) courses through Sevenstar Academy, based on interest. These online AP courses are fully approved by the AP Board. AP courses are college-level classes for students who meet certain requirements. The recommended minimum grade level to take AP courses is 11<sup>th</sup> grade. Please meet with our Guidance Counselor for details. Additional fees may apply

## **Co-Curricular Activities**

### **High School Sports**

Genoa Christian Academy recognizes the value of a program of athletic competition as an integral part of the total school experience. The opportunities provided by athletic competition for the development of Christian character, sportsmanship, self-discipline, and work ethic are more varied than those provided through the academic arena alone. It is with this understanding and in this spirit that Genoa Christian Academy is committed to providing appropriate venues for athletic competition.

High school students at Genoa Christian Academy will have opportunities to compete in a variety of interscholastic, club, and intramural sports. High school sports may include, but are not limited to, individual and small-team sports such as golf, cross-country, wrestling, tennis, and track and field events. Genoa Christian Academy will also offer opportunities to participate in Ohio High School Athletic Association sanctioned sports such as volleyball, soccer and basketball. GCA also has a fencing team, which competes in various tournaments throughout Central Ohio, and an archery club.

GCA offers Boys and Girls Basketball, Boys and Girls Track and Field, Boys and Girls Volleyball, Soccer, Softball, Golf and Cheerleading. Additional sports teams will be added based on interest and enrollment.

## **Leadership and Service Opportunities**

High School students will gain an appreciation and understanding of servant leadership through required community service hours as well as additional opportunities to develop their leadership potential, connect with their community, and extend learning beyond the classroom.

High School class officers lead the GCA Student Council, which plans class parties, social and service events, and spirit week. A president, vice president and secretary of each class are elected by their peers.

High School field trips have included conferences at Cedarville University, a State House tour and state representative meeting, performances at the Ohio Theatre, "We Are STEM" at Columbus State Community College, Riffe Center Art Gallery, COSI, cadaver lab at a local hospital, community park clean-up, 9/11 Patriot Day memorial service, Creation Museum, Summit Vision High Ropes, and more.

Representatives from in-state and out-of-state colleges and universities conduct assemblies at GCA to give our students a taste of the college experience and educate them on the college application process.

## **Mission Trips**

GCA High School students have opportunities to participate in mission trips, which help prepare them for the transition to college and the adult world, while equipping them for the work of the Kingdom. Our administrators and faculty strongly believe that these ministry opportunities are powerful and life changing for students and help broaden their view of God's world.

## **Spiritual Emphasis**

In addition to weekly Chapel, we take time to focus on God's purposes in our lives during Spiritual Emphasis Days and an overnight retreat. During these events, students are challenged and inspired to seek the Lord more deeply, to know His will personally, and to develop into the young people God has called them to be. Activities include praise and worship, guest speakers, and small and large group discussions. Small student groups often form for further prayer and discussion outside the classroom.

## **Statement of Faith**

GCA subscribes to the statement of faith of our sponsoring church. Genoa Baptist Church is a member of the Southern Baptist Convention. All courses are taught based on this statement of faith.

### We Believe:

The Bible is the inspired, infallible, divinely preserved Word of God and the supreme and final authority for all faith and life. There is one God, eternally existent in three persons: Father, Son, and Holy Spirit. Jesus Christ is Lord, encompassing full deity and full humanity. Jesus was born through a miraculous virgin birth. He lived a sinless life marked by miracles. He died a vicarious and atoning death through His shed blood on the cross. He was resurrected in the body. He ascended to heaven and His bodily return in power and glory is imminent. Man was created in the image of God, but fell into sin and those who put their faith in Jesus Christ can be saved. Salvation is the free gift of God brought to the sinner by grace and received by personal faith in the Lord Jesus Christ. Through His death on the cross the penalty for man's sin was paid. The ministry of the Holy Spirit is to convict mankind, indwell; guide, instruct, and empower the believer for godly living and service.

**Note:** For Graduation requirements, please contact the Guidance Counselor.